

Investigation of Environmental Ethics Approaches of Students in Terms of Various Variables

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ABSTRACT The objective of this paper was to study in terms of various variables, which of the following environmental ethics approaches do high school students have namely, anthropocentric, ecocentric, eco-feminism and religious environment ethics. The study group comprised a total of 386 students from the Science and Anatolian high schools during the academic year 2013-2014. A convenience sampling method was used in the paper. The Kruskal Wallis H, Mann-Whitney test, ANOVA statistics and t-test were applied to the data. At the end of the paper, it was seen that the students had religious ethics approach the most and there was no significant difference between the variables which were used for analysis and the students' ethical attitudes towards the environment.